



Global Individual Teacher Report 2021F-GOVT-310-005 Intro to Political Research (Le Bao)

Project Title: **AU Student Evaluation of Teaching Fall and T4 2021**

Courses Audience: **28**

Responses Received: **14**

Response Ratio: **50%**

Creation Date: **Tuesday, January 18, 2022**

American University Washington D.C.

American University Student Evaluation of Teaching

Interpretation guidelines

All single-response questions are represented by a rating, or Likert-type scale. The value "5" generally represents a "fulfilled" or positive connotation, while the value "1" generally maintains an unsatisfied connotation.

The value 5 may take one of several forms that include:

- Strongly Agree
- Almost Always
- Very Satisfied

The value 1, conversely, may take one of several forms that include:

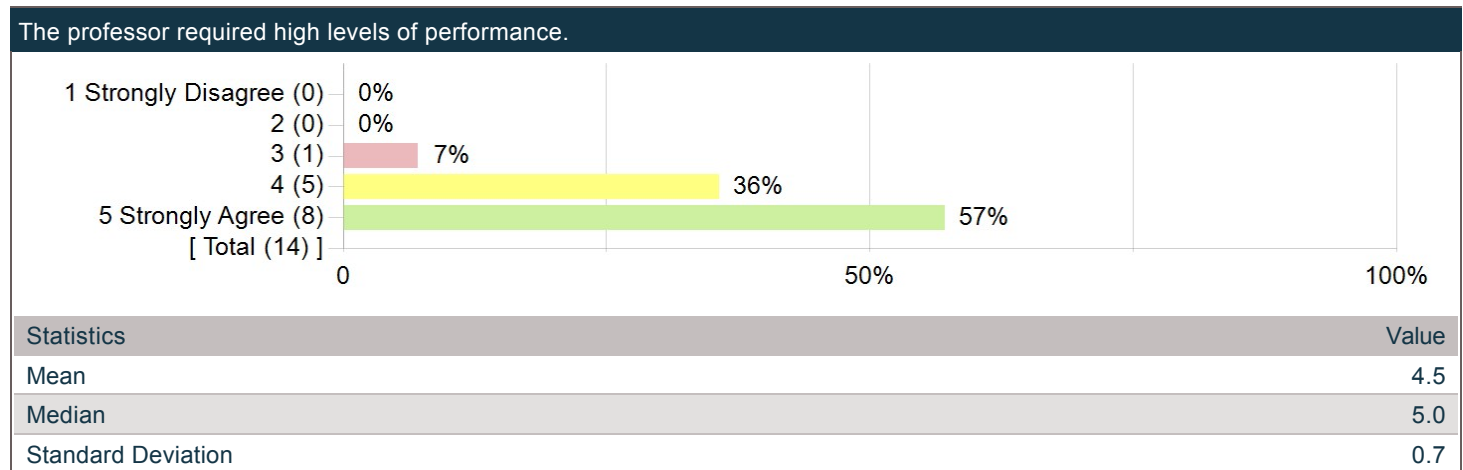
- Strongly Disagree
- Almost Never
- Not Satisfied

Keep in mind that despite completing an evaluation, students were not required to submit answers to every question. As a result, you may notice that the total number of responses is lower on some items than on others. In these cases, the student decided to skip this question. Students also may have skipped the open-ended questions, thus leaving fewer responses in these sections as well.

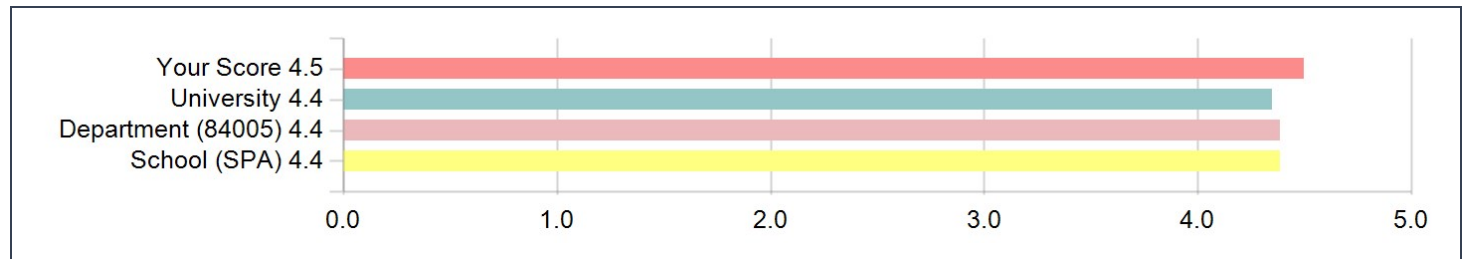
Teacher	Course
Le Bao	GOVT-310-005 Intro to Political Research

Questions relating to Le Bao

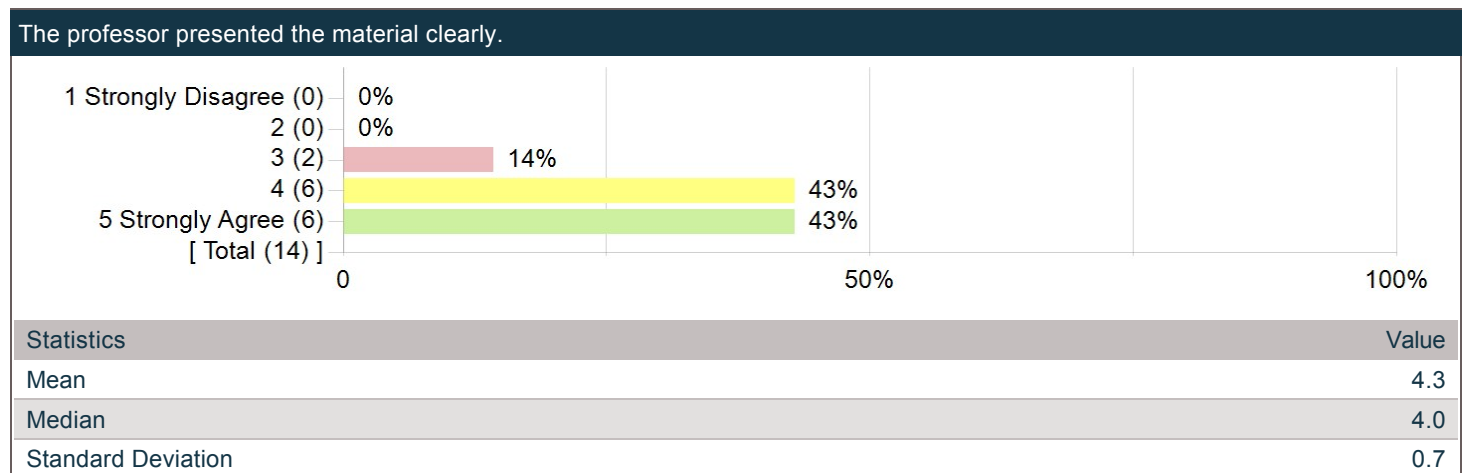
The professor required high levels of performance



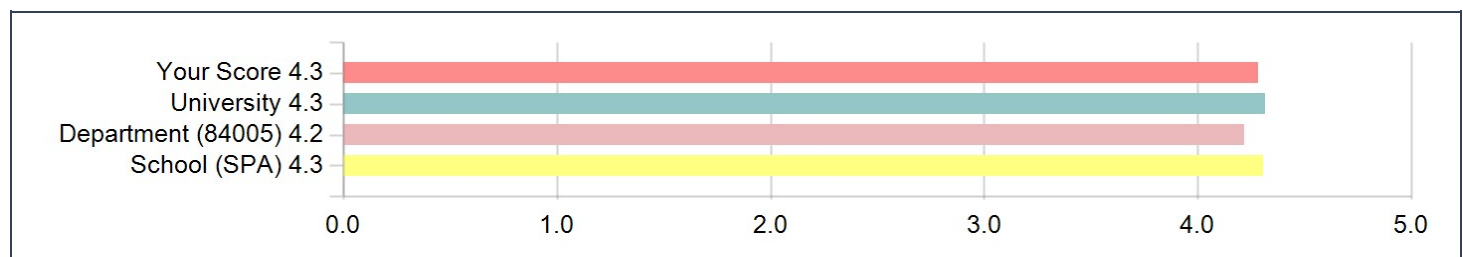
Comparative Scores:



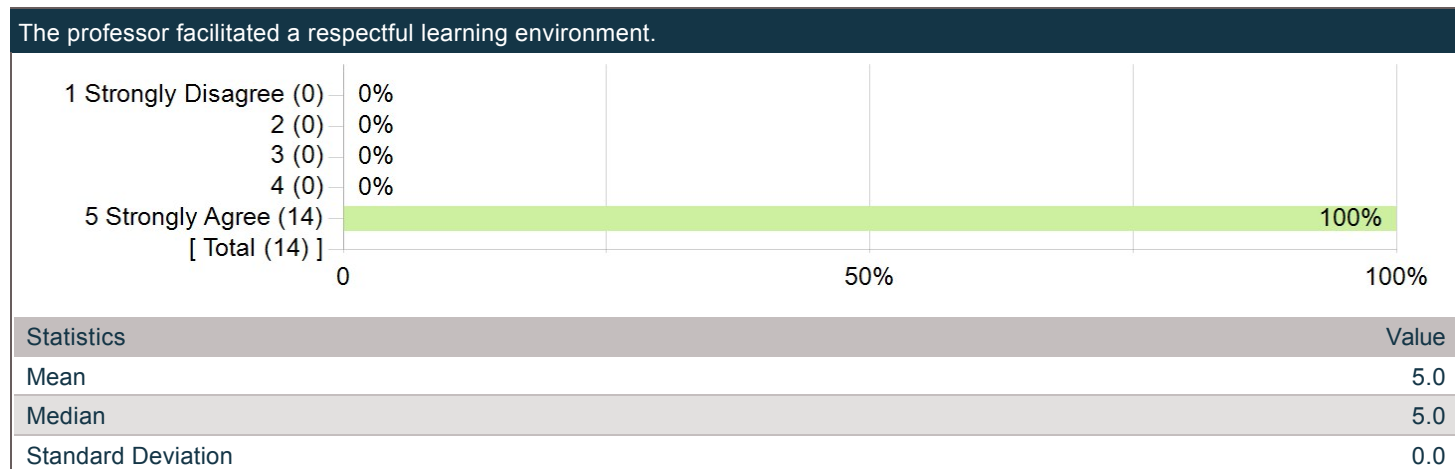
The professor presented the material clearly.



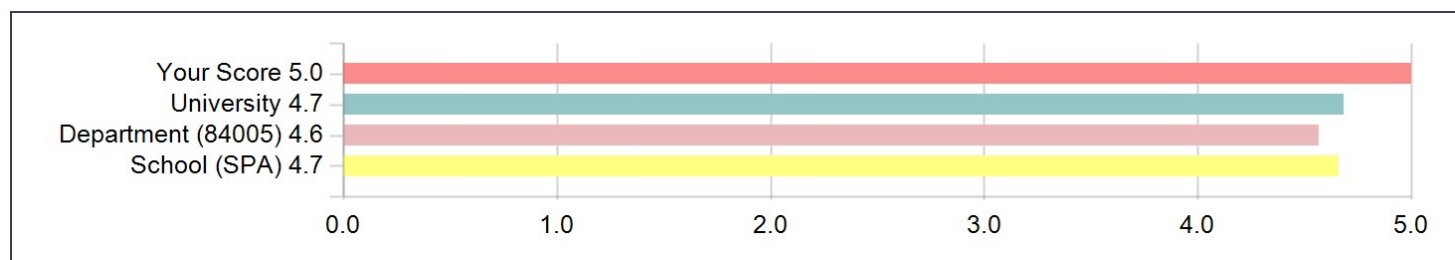
Comparative Scores:



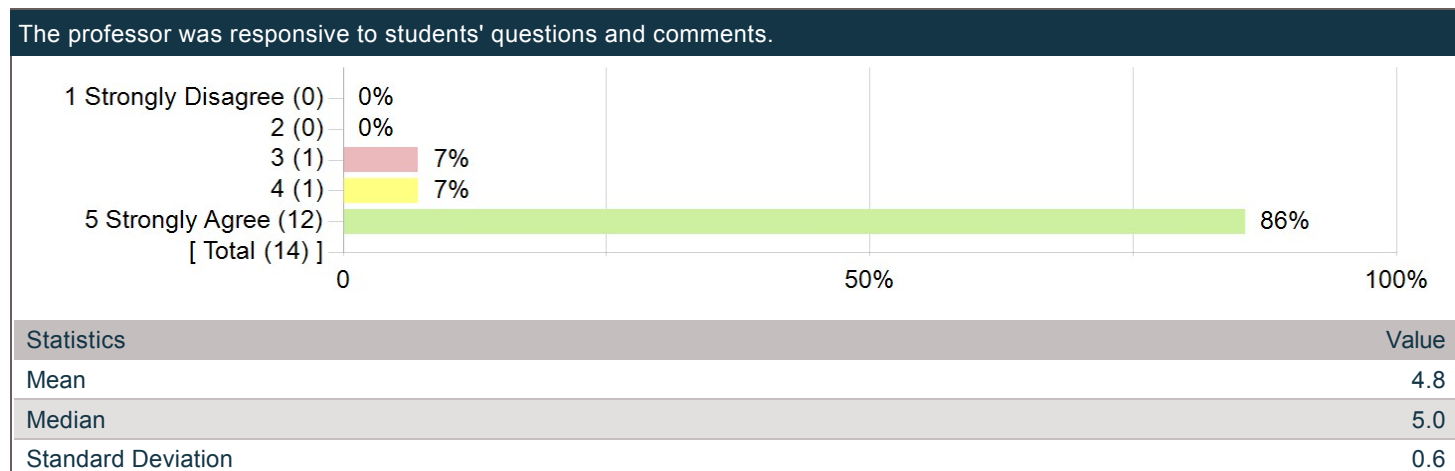
The professor facilitated a respectful learning environment.



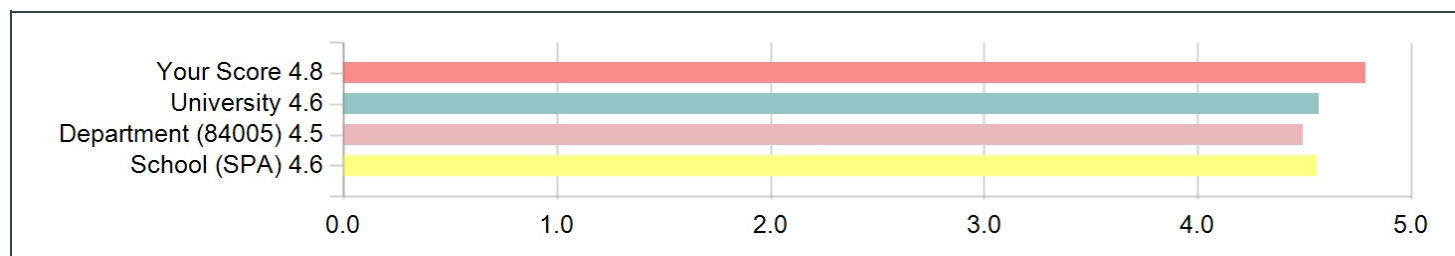
Comparative Scores:



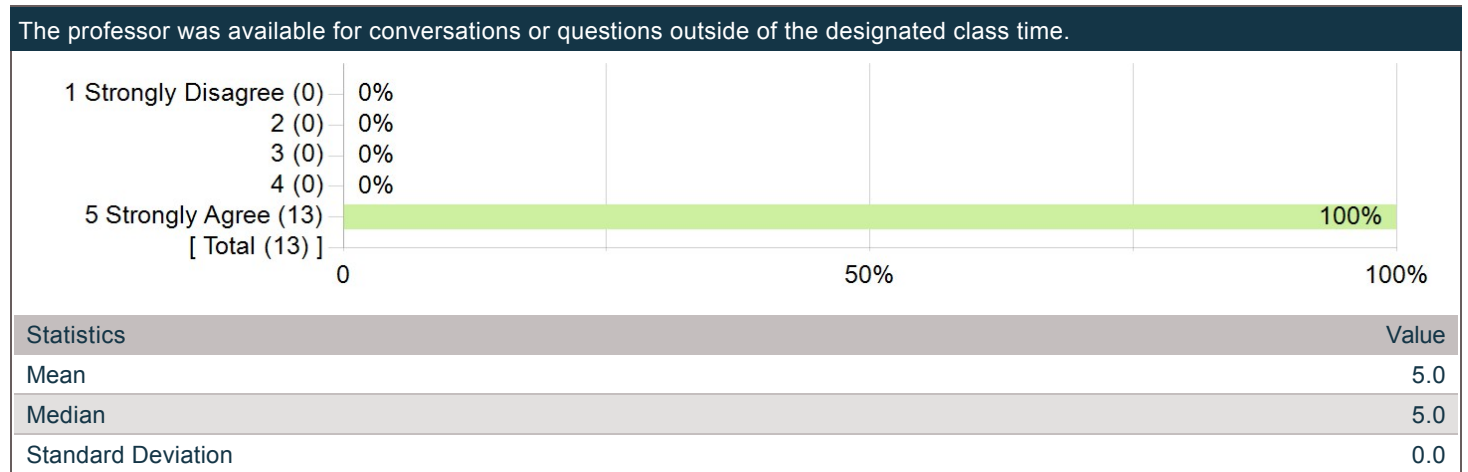
The professor was responsive to students' questions and comments.



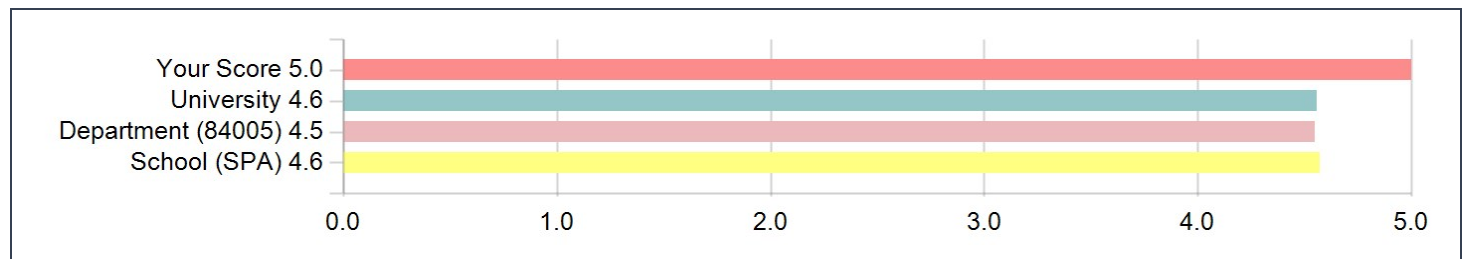
Comparative Scores:



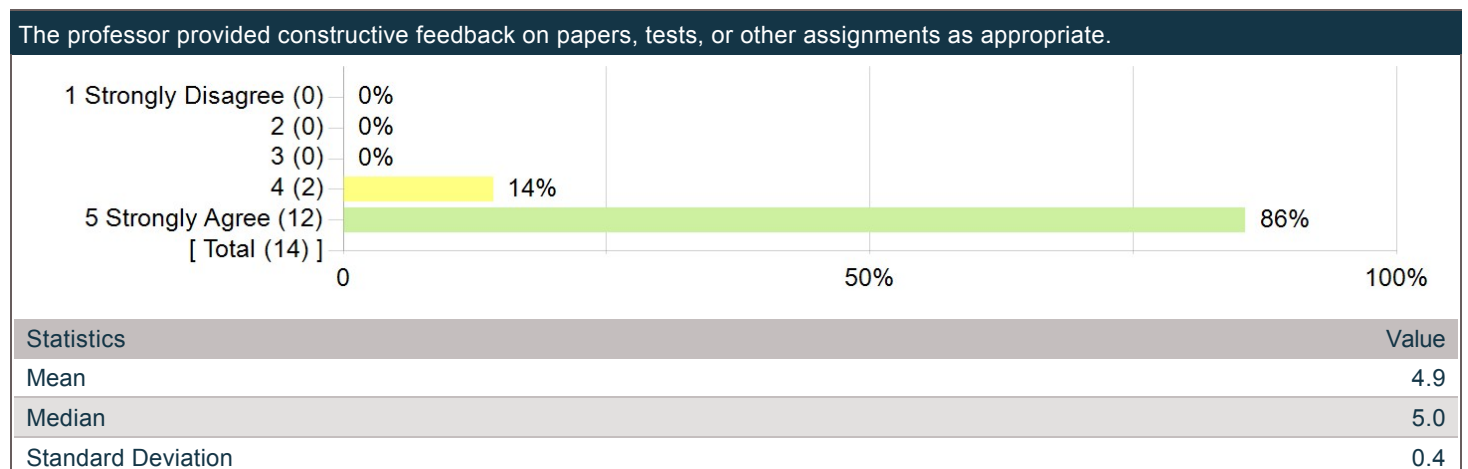
The professor was available for conversations or questions outside of the designated class time.



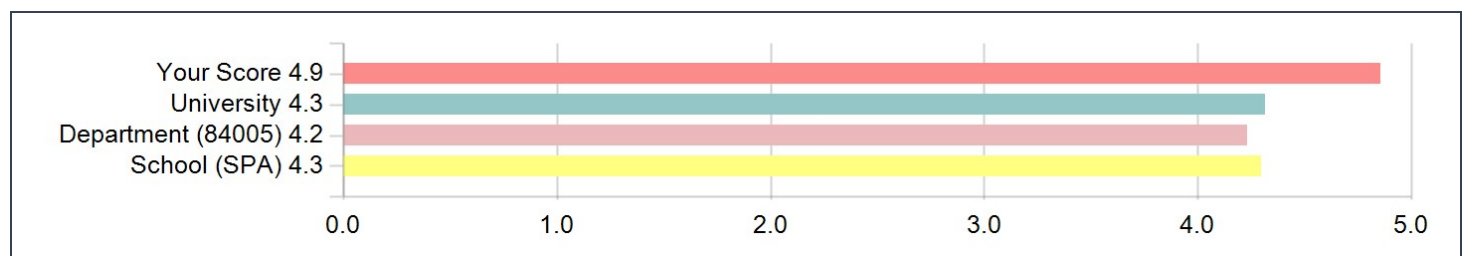
Comparative Scores:



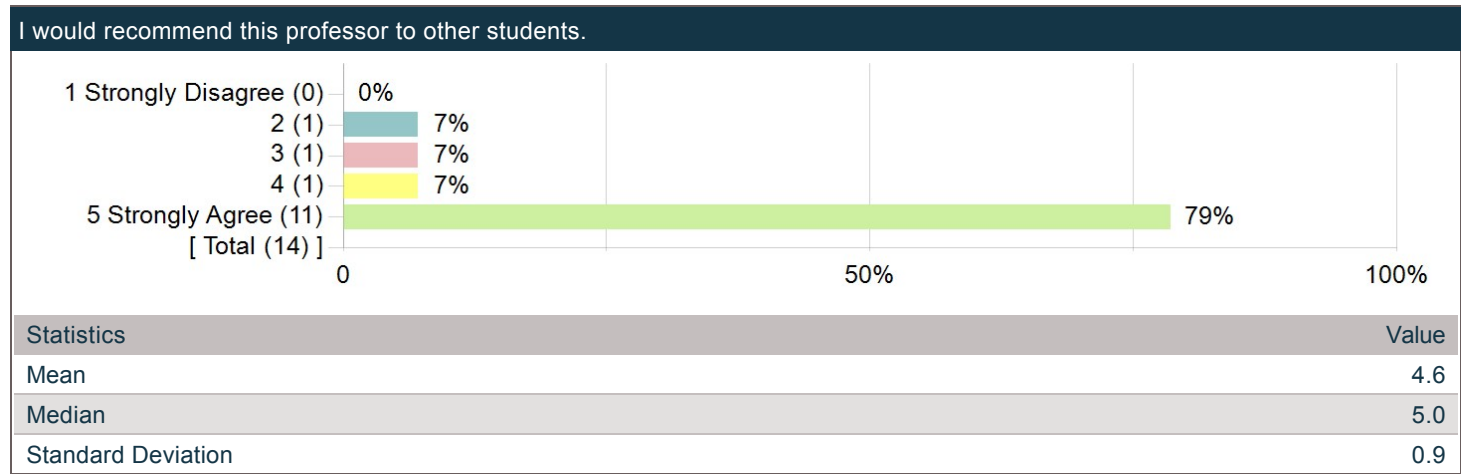
The professor provided constructive feedback on papers, tests, or other assignments as appropriate.



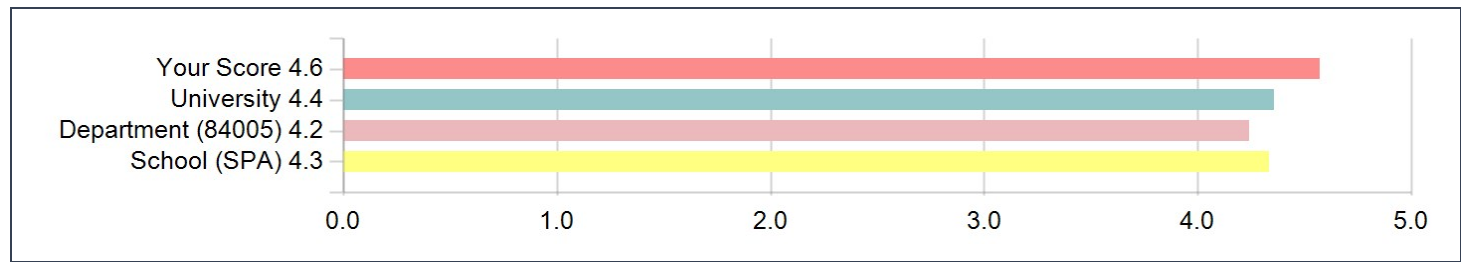
Comparative Scores:



I would recommend this professor to other students.



Comparative Scores:

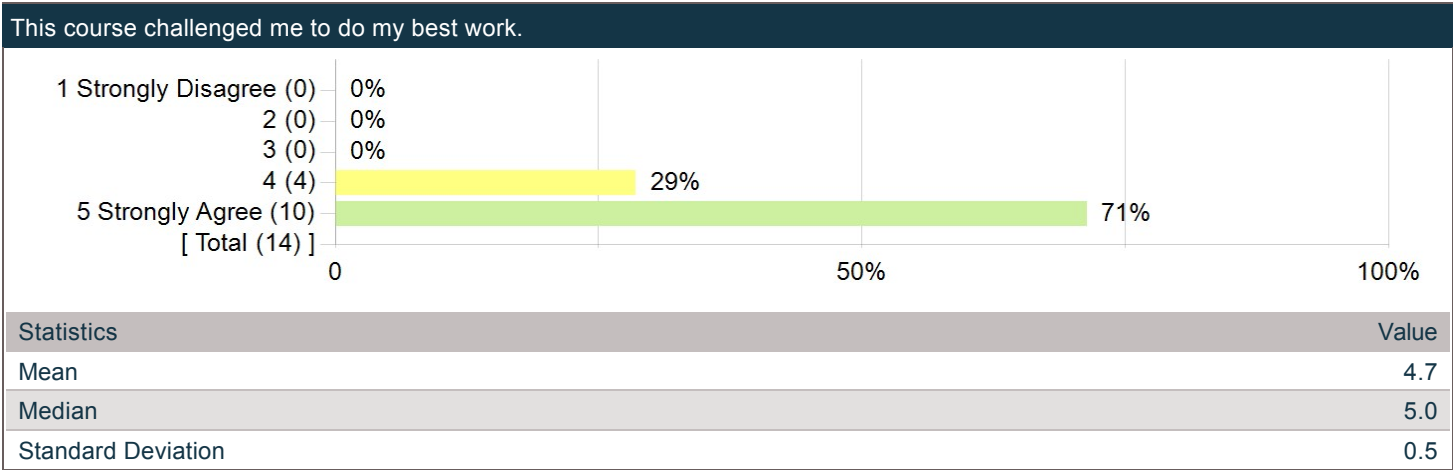


Instructor related questions summary: Top and bottom values

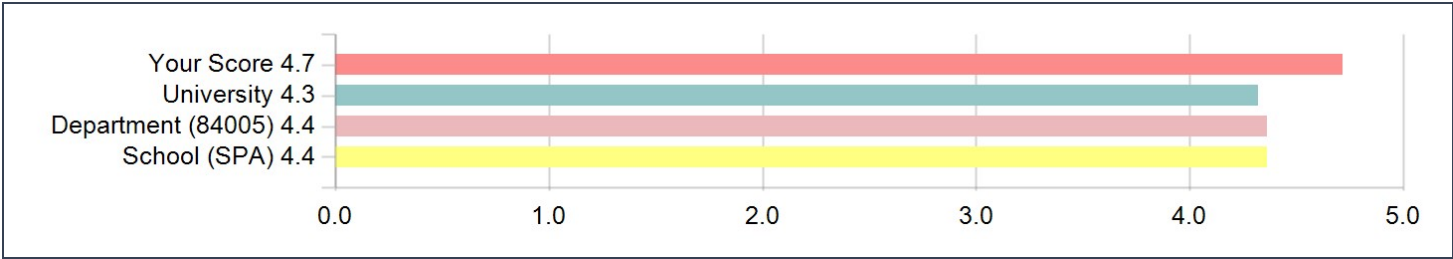
Strengths			
1	The professor facilitated a respectful learning environment.	Instructor	5.0
2	The professor was available for conversations or questions outside of the designated class time.	Instructor	5.0
Areas for Improvement			
1	The professor presented the material clearly.	Instructor	4.3
2	The professor required high levels of performance.	Instructor	4.5

Course Questions

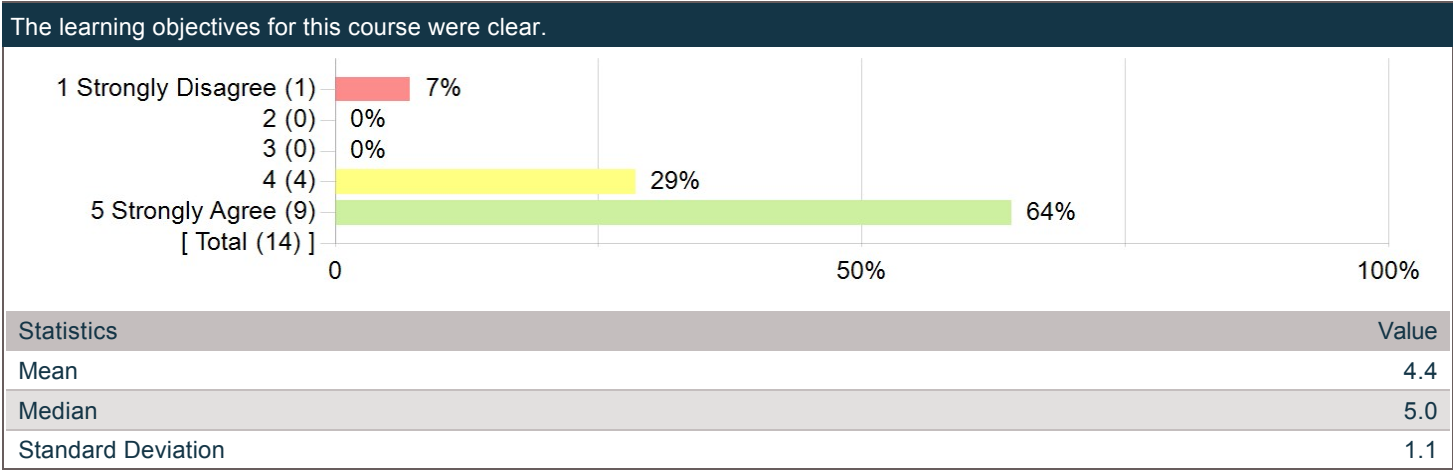
This course challenged me to do my best work.



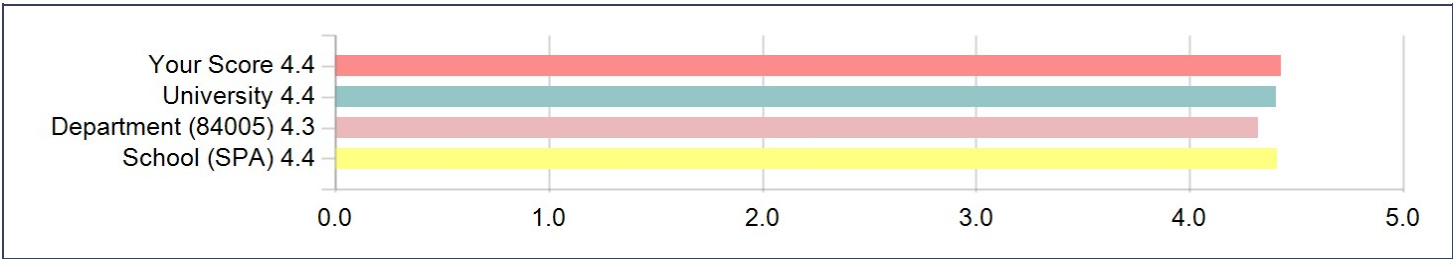
Comparative Scores:



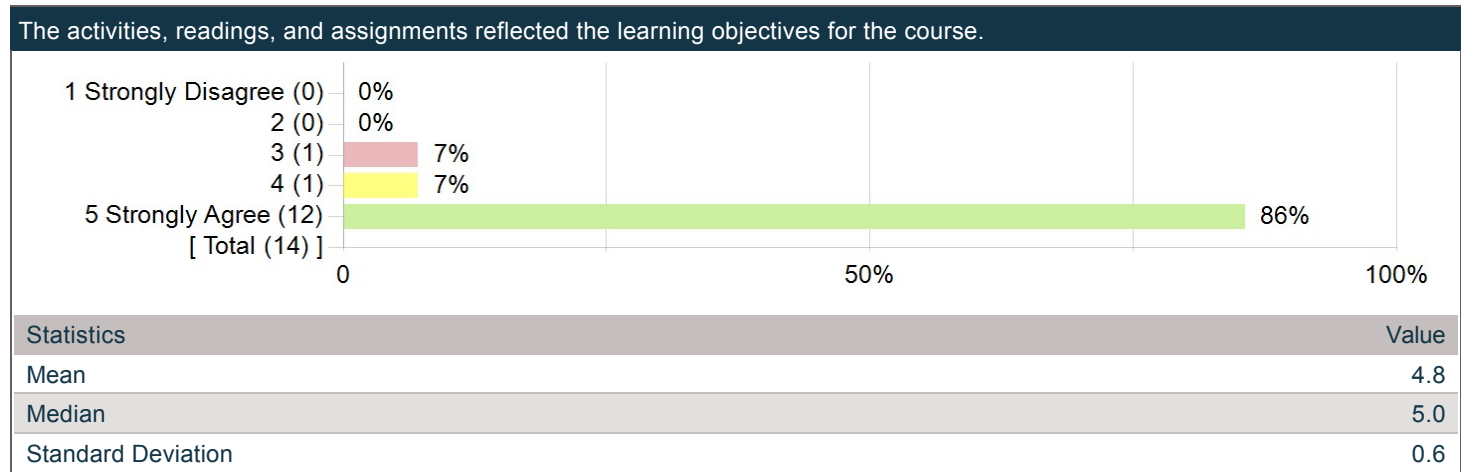
The learning objectives for this course were clear.



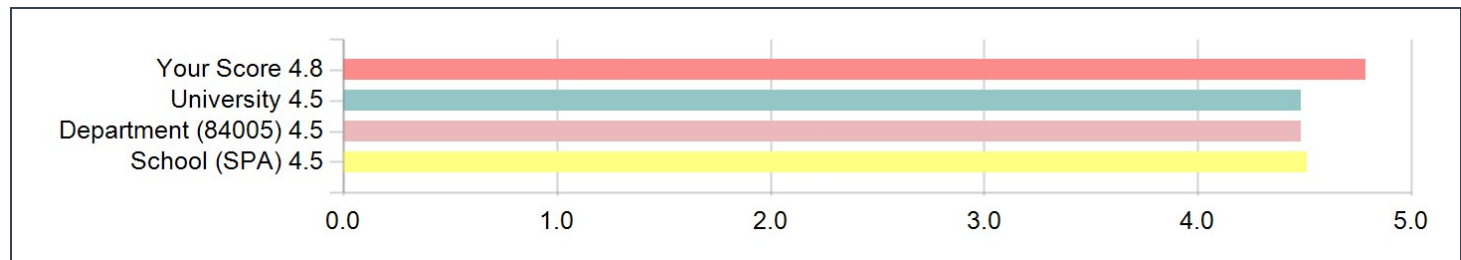
Comparative Scores:



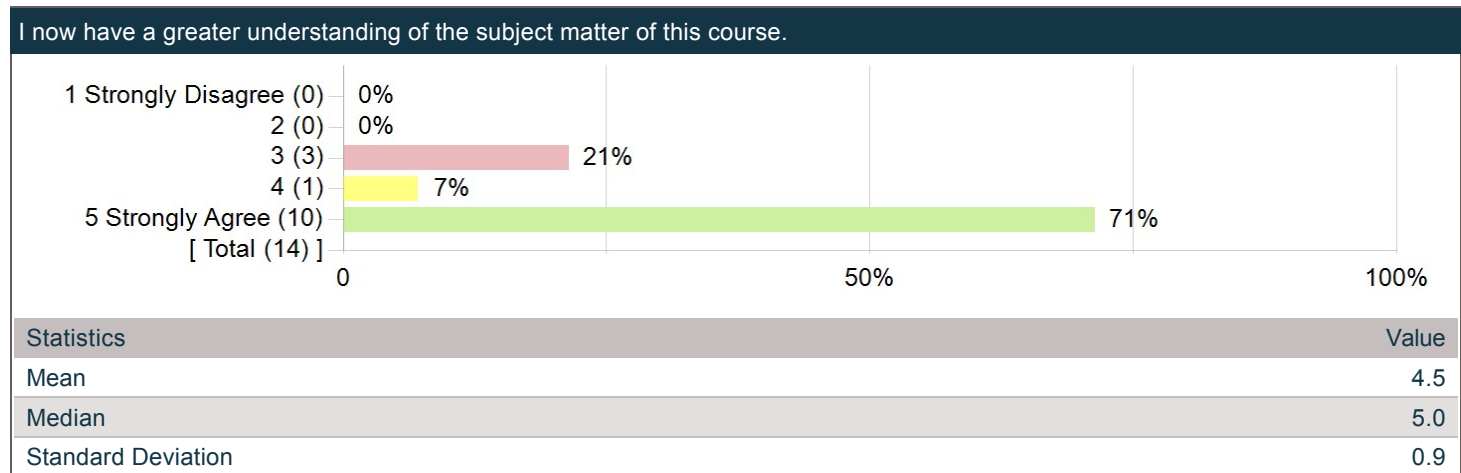
The activities, readings, and assignments reflected the learning objectives for the course.



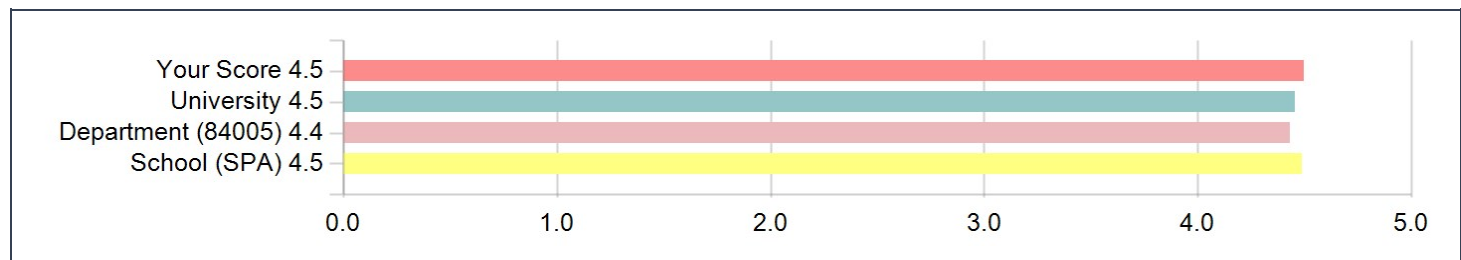
Comparative Scores:



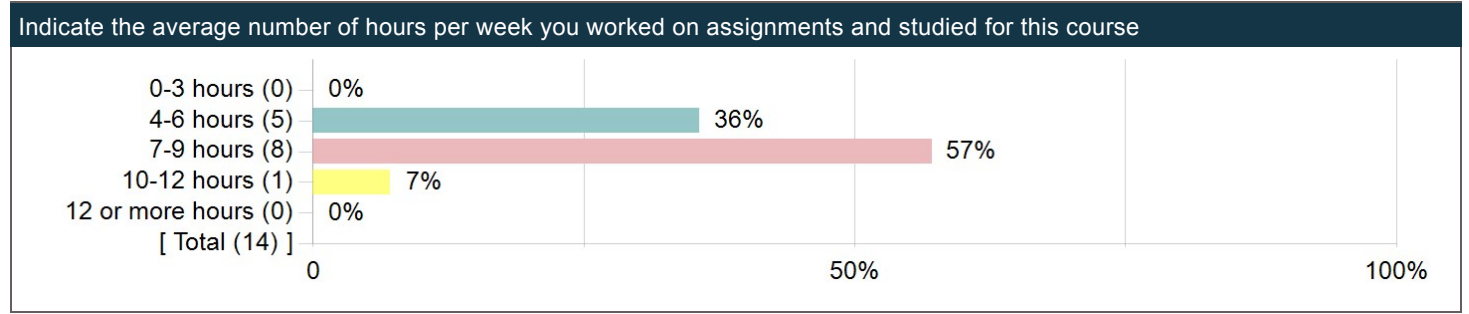
I now have a greater understanding of the subject matter of this course.



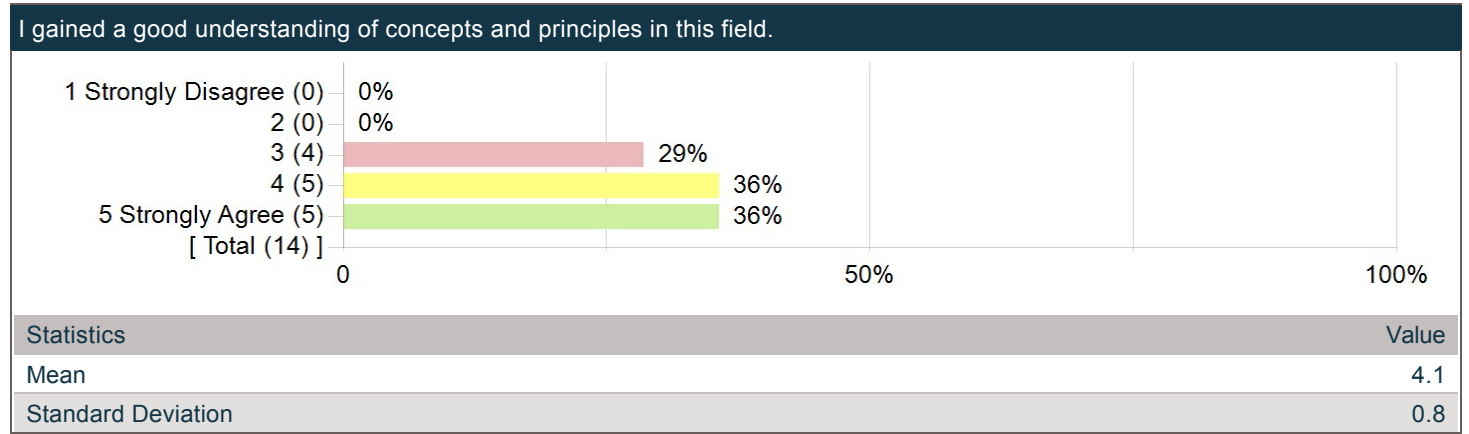
Comparative Scores:



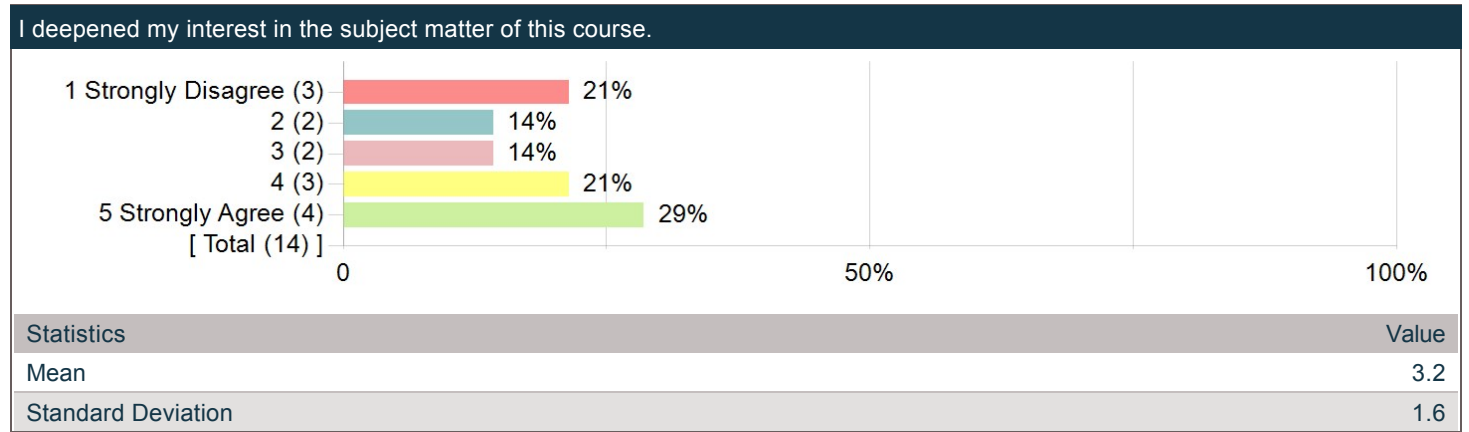
Indicate the average number of hours per week you worked on assignments and studied for this course



I gained a good understanding of concepts and principles in this field.

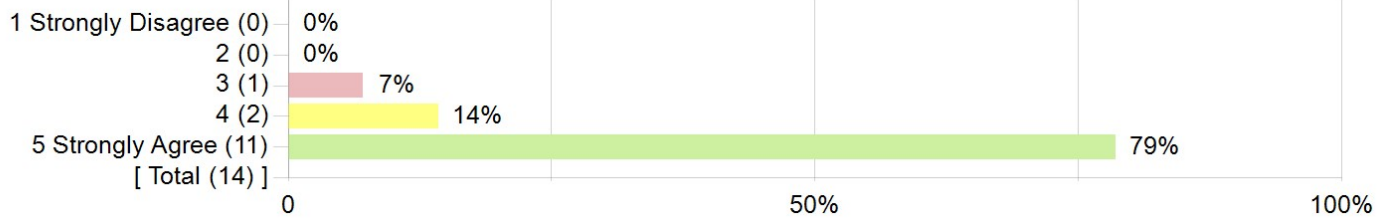


I deepened my interest in the subject matter of this course.



The instructor encourages students to think independently.

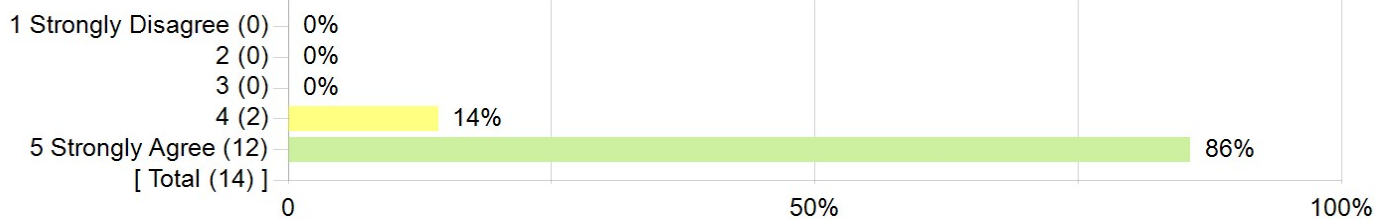
The instructor encourages students to think independently.



Statistics	Value
Mean	4.7
Standard Deviation	0.6

The instructor seems well-prepared for each class.

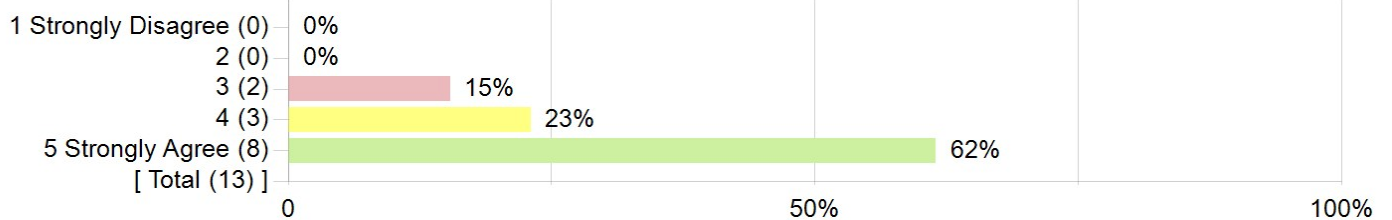
The instructor seems well-prepared for each class.



Statistics	Value
Mean	4.9
Standard Deviation	0.4

The instructor presents recent developments in the field to the class.

The instructor presents recent developments in the field to the class.



Statistics	Value
Mean	4.5
Standard Deviation	0.8